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Cumann na Teangeolaíochta Feidhmi
Irish Association for Applied Linguistics

Public Lecture

Language learning strategies: Current trends and issues in the field.

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A *language learning strategy* (LLS) is a conscious learning activity put into action by a learner to reach a learning goal. In recent years, language learning strategy research has been heavily criticized based on previous theoretical frameworks and problematic research methods. This presentation looks at the current state of language learning strategy research, including recent trends and issues in the field. For the researcher, the presentation will advise on how to conduct LLS research in the current academic environment. For the language practitioner, the presentation will offer practical advice on the role of LLS in classroom practices.

Heath Rose is an Assistant Professor of Applied Linguistics at Trinity College Dublin. He has been researching and writing in the area of LLS since 2003. Most recently, he edited a special issue on the topic of Learning Strategies, Self-regulation and Self-Access Learning¹. Before coming to Trinity College Dublin, Heath was engaged in language teaching for 15 years in a wide range of contexts, from the teaching of Japanese in Australian primary schools, to helping establish CLIL and English medium instructed programs in Japanese universities.

Date: Tuesday, April 9, 2013

Time: 7.30 pm

Location: Emmet Theatre, Arts Building, Trinity College

¹ Special issue on strategies and self-regulation in self-access learning. *Studies in Self-Access Learning Journal*, 3(4), 322-481. (available at <http://sisaljournal.org/>)