



IRAAL

Cumann na Teangeolaíochta Feidhmi
Irish Association for Applied Linguistics

SCHOOL OF
Languages,
Literatures &
Cultural Studies

Léacht Phoiblí / Public Lecture

‘Ambitious teaching’ and ‘transformational learning’? Using Structured Academic Controversy in the language classroom and in preparation for study abroad

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Structured academic controversy (SAC) is a pedagogical technique designed to scaffold informed debate on controversial issues. To date, it has been most closely associated with political education. This lecture will consider the value of adding SAC to the repertoire of pedagogical approaches applied in language teaching and learning. It will present the findings of a preliminary study designed to assess the impact of engagement with SAC on language learning, together with potential applications in preparing students for study abroad.

Dr Jennifer Bruen is a Lecturer and Director of Research in the *School of Applied Language and Intercultural Studies at Dublin City University*. She has a primary degree in the field of business and language, and higher degrees in the fields of political education, eastern Germany and language teaching and learning. Her research interests include language planning and policy at national and EU level, and language teaching and learning including the preparation of students for study abroad, the European Language Portfolio and German for international business. She also publishes on political and citizenship education.

Date: Thursday, 3rd April 2014

Time: 7.30 pm

Venue: Room 5052, Arts Building, Trinity College, Dublin 2

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