



IRAAL

Cumann na Teangeolaíochta Feidhmí
Irish Association for Applied Linguistics



UNIVERSITY
of
LIMERICK
OILESCOIL LUIMNIGH

Professor Dennis Preston

Oklahoma State University

(http://english.okstate.edu/faculty/fac_pages/preston.htm)



“When real people talk, linguists should do more than listen: pragmatic and discoursal approaches to folk linguistic data”

Friday 1st October 2010, 5pm,
Engineering Research Building
as part of the

IRAAL Postgraduate Symposium

hosted by
The Centre for Applied Language Studies,
School of Languages, Literature, Culture and Communication,
University of Limerick

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**IRAAL Postgraduate Symposium
1 October 2010
Plassey House, Main Building, University of Limerick**

9:30 – 10:00 Registration and coffee

10:00 Welcome and Opening, (Wood Room, Plassey House)

10:20 – 12:30 Papers (parallel sessions)

	Session 1 – Wood Room	Session 2 – Daly Room
10:20 – 10:40	Mandy Collins “Multilingualism and non-verbal teaching techniques at post-primary school”	Hong Liu “Towards an intercultural applied linguistics theory and practice”
10:40- 11:00	Jo Baumgart “Looking at the multicultural classrooms in Ireland – teacher educators’ perspective”	Weronika Gasior “Authenticity of data elicitation techniques: role plays and “real” language”
11:00- 11:20	Laura Costelloe “Analysing media discourse on French urban violence using Critical Discourse Analysis: tackling the issue of context.”	Yan Zhao The effect of self-assessment in promoting communicative competence in Teaching Chinese as a foreign language”
11:20- 11:40	Margaret Healy “Discourse in the hospitality training sector – the CLAS corpus”	Ellen Reynor “Reading failure among children with dyslexia and poor readers: An investigation of the profiles of dysfluent readers grouped according to the double-deficit hypothesis”
11:40- 12:00	Lenihan Aoife “Ethical issues and researching an online language community”	Lauren Kavanagh “Investigating parental involvement in Gaelscoileanna”
12:00- 12:20	Elaine Riordan “Online reflections – the implementation of blogs in language teacher education”	Rita Szymczak “Language policy & pedagogical practice: Student and teacher experiences with German L1 and L2 teaching at HE level in Ireland”

12:30 – 14:00 Lunch (available at reasonable costs in a number of restaurants of your choice in the main building, or in nearby buildings)

13.00 – 14.00 IRAAL AGM, Wood Room, Plassey House

14:00 – 16.00 Papers (parallel sessions)

	Session 1 – Wood Room	Session 2 - Daly Room
14:00 – 14:20	John Lonergan “Investigating Dublin English phonology”	Karen Ní Chlochasaigh Tréithe Dea-Fhoghlaimoirí Gaeilge: Mórcheisteanna Taighde

14:20-14:40	Joan O’Sullivan “The role of language ideologies in the exploitation of accent and dialect in advertising”	Laoise Ní Thuairisg “Pobail Foghlama mar fhoinsé dea-chleachtais teagaisc agus foghlama do mhúinteoirí atá ag feidhmiú laistigh de chóras oideachais Gaeltachta”
14:40-15:00	Irene Tinti “Describing the phenomenical world: ḡgnomai in Plato’s Timaeus”	Paula Nic Cionnaith Léargas ar Dhearcadh agus Tuairimí i dtaobh an Chórais Oideachais Gaeltachta ag Tuismitheoirí Gaeltachta a thóg a bPáistí le Gaeilge
15:00-15:20	Malgorzata Machowska-Kosciak “First and second language socialisation processes (case study)”	Noel Ó Murchadha “Evaluations of Prestige among Young Irish-Speakers in the Gaeltacht”
15:20-15:40	Letizia Cerqueglini "Use of indigenous vs Arabic colour names in MSAL: observation of colour names system's change in a semitic bilingual context"	Colin Flynn “Towards an understanding of integrative and cultural motivation in adult learners of Irish”
15:40-16:00	Anne Marie Devlin “You wouldn’t pass the salt- from accusation to request. The complex interplay of socio-cognitive variables on the acquisition of sociopragmatic variation”	Shay Heneghan Cognitive functioning related to learning through the medium of Irish

16.00 – 16.45 IRAAL Executive Meeting (Wood Room, Plassey House)

16:15 – 17:00 Poster session, tea and coffee (Engineering Research Building ERB001)

Susan Foley-Cave “Conceptual blends in Irish Sign Language (ISL)”
Allie Heying “The place of L2 motivation constructs in the integration process of Chinese Irish students”
Alice TanWei “Exploring the interactive function of online tandem language learning of Chinese and English”
Niall Mac Uidhlin “Engaging with Minority Language Online Communities”

17:00 – 18:00 Plenary

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18:00 – Wine Reception (Millstream Common Room)

To register for this event, please email Joanna.Baumgart@ul.ie with your name and institutional affiliation **before September 27th**.



LEGEND - UNDERGRADUATE TEACHING BUILDINGS

- Schuman Building
(SG, S1, S2)
- Kemmy Business School
(KBG, KB1, KB2, KB3)
- Computer Science Building
(CSG, CS1, CS2, CS3)
- Glucksman Library and Information Services Building
(GLG, GL0, GL1, GL2)
- Foundation Building
(FB, FG, F1, F2)
- Engineering Research Building
(ERB, ER0, ER1, ER2)
- Languages Building
(LCB, LC0, LC1, LC2)
- Lonsdale Building
(LB, LG, L1, L2)
- Schrödinger Building
(SR1, SR2, SR3)
- PESS Building
(PG, PM, P1, P2)
- Health Sciences Building
(HSG, HS1, HS2, HS3)
- Main Building (Blocks A,B,C,D,E)
Block A: A0, AM, A1, A2, A3
Block B: B0, BM, B1, B2, B3
Block C: CG, C0, CM, C1, C2
Block D: DG, D0, DM, D1, D2
Block E: EG, E0, EM, E1, E2
- Irish World Academy Building
(IWG, IW1, IW2)